

Annual Report 23/24

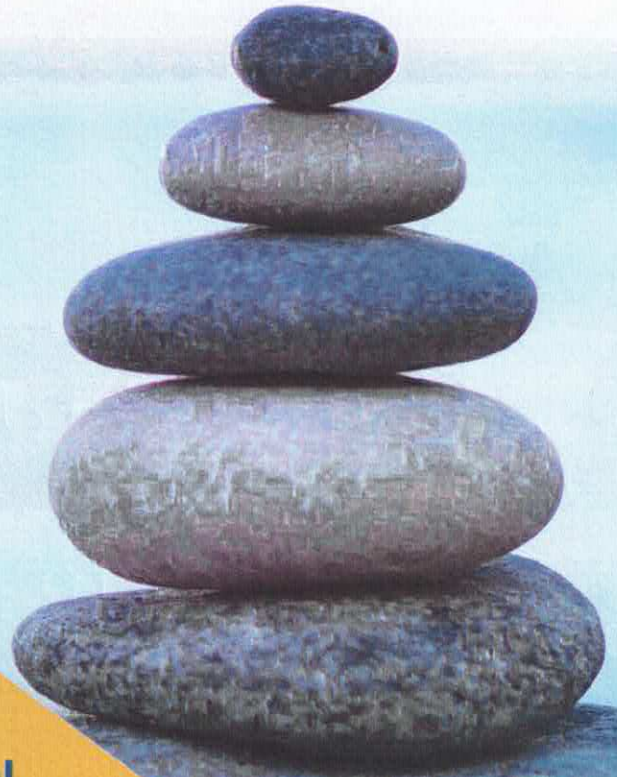


NANSTALLON SCHOOL



April 2024

B Stephenson



Current Number on Roll

Number On Roll	124
Percentage eligible for Free School Meals	15%
Percentage with identified Special Education Needs at school support level	11%
Percentage with Special Education Needs with an Education Health Care Plan (high Needs)	2%
Attendance 93.1% (national all schools) 94.7% (national primary schools)	95.6% (our school)

Teacher	Year Groups	NOR	TOTAL
Mrs Winch	YR	19	124
Mrs Brown	Y1/2	28	
Mrs Dearing / Miss Sanders	Y2/3	27	
Mrs Severn	Y4/5	30	
Mr Langdon	Y6	20	

- Miss Emily Evans is currently on maternity leave and is set to return in July.
- There are 20 children in Year 6 moving on to Bodmin College in September and 17 new Reception children starting their school journey with us. The 20 leaving had their Year 2 and Year 3 years disrupted by the lockdowns. The new Year Reception starting in September 2024 were born prior to and during the 2020 lockdown.
- We have 2% of children in care.
- There have been 0 exclusions.

Self-Evaluation and School Improvement

Since achieving a 'Good' Ofsted judgement in September 2021 we have continued to focus on:

- **Writing** – ensuring children are motivated and engaged in writing that interests them. We begin with an approach called 'Drawing Club' in Reception. Linked to texts that rhyme, traditional stories and the like, children draw intricate pictures and apply their phonic knowledge by writing 'codes' to unlock things within their drawings. This leads into Curious Quests in Y1, 2 and 3. Again, linked to a range of texts, children are motivated by the invisible characters of Professor Klunk, and The Greep and send their messages and codes (writing) through the portal. In practice, the portal has taken its form as an unusual tin, watering can, 1980s telephone and children take their finished writing and read it into the portal. The magic of imagination! In Y4, 5 and 6 children

engage in 'Free Writing', choosing to write about what interests them. This is more complicated than it sounds, but ensures that children have autonomy and free choice so that they continue to be motivated, engaged and build up their writing stamina. One of the key elements is 'The Author's Chair'. Children share and critique their writing with the class from the teacher's chair focusing on successes and constructive methods to improve.

- **Reading** – reading for pleasure. Every class and corridor are filled with beautiful picture books, posters, and cosy book corners. Our school is a place where reading and writing is cherished and valued by every member of staff. This is nothing but inspiring to pupils. Children are exposed to a rich variety of texts, authors, and experiences throughout the school. Some examples are: staff reading their favourite books to children during assemblies; school visits from authors and poets; children taking part in drama and online workshops with popular authors, such as Guy Parker-Rees, Adam Stower, Liz Pichon, Phillip Reeve, Sue Hendra..., where children learn to create illustrations of well-known characters; video messages directly to children from authors such as Dermot O'Leary and Joe Wicks; and an annual whole-school poetry festival.
- **Computing** – the curriculum is varied and challenging, providing opportunities to learn to code, design using 3D modelling, print their work on 3D printers (e.g. Christmas Decorations), record, collate and publish their work online using their own digital journals. In Years 5 and 6 children have the opportunity to join The Lego League team project where they put into practice the Lego Core Values of collaboration, leadership, innovation etc. They design robot models and code them to solve problems and develop an innovation project which they present at a regional event to judges at RNAS Culdrose in Helston. For the last 2 years our teams of young engineers have brought back trophies for Motivation and the Lego Core Values.
- **Collaborative Decision Making** – each class is its own class council/parliament. They democratically choose their class name for the year, decide on classroom organisation, support peers and help design each learning unit with their class teacher to ensure they have authentic ownership of their classroom and how their curriculum is explored and developed. As a whole school approach to CDM, children lead assembly each week in rotation ensuring that all children from Year 1 to 6 have turns at being ambassadors and leading part of the assembly. We believe it's their school and it's their time. These approaches build up courage, confidence using their voices and the development of proactive and collaborative ideas for the good of their community.
- **Life Skills curriculum** – our curriculum includes: Mental Health, emotional literacy, First Aid, Team Building and Problem Solving amongst many other things. In short, we want to prepare our children to take responsibility for themselves in the wider world they live in and prepare them to care for themselves and others in the wider world they live. We have enhanced our curriculum this year through an ECO approach and through the development of science, technology, engineering, maths (STEM) and career related learning. We have linked with Jay Baxter from IMERYS who demonstrated his Drone leading to 3D modelling; Eden on sustainability; Y4/5 and Y6 had Zoom workshops with Healthcare Heroes including a radiologist, speech and language therapist, research doctor; children enjoyed an active and challenging STEM day with an RAF engineer in

which they built and launched rockets focusing on forces; A Techgirls project led to the school acquiring and using microbits; IntoFilm – Y6 created films for a competition; Maritime careers – deck officer and others; Climate Change workshops; NAVY officer; even some of the parents have been in to talk about their jobs including nurse, tree surgeon, financial accountant, farmer, apprenticeships officer. We hope this will continue to grow and broaden the children's ideas and horizons. If anyone in the Parish could contribute and enhance our curriculum we would love to hear from you!

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- **PE curriculum** – this year we have used funding to take all children in Y1 to Y6 for Gymnastics Lessons at Cornwall Gymnastics Centre in Wadebridge as this is a resource we don't have due to being a small school with limited hall space and height. All children in Y1 to 6 have at least 6 hours of swimming tuition each school year; Children in Y1 to Y6 have had 6 hours of Tennis tuition at the Dragon Centre; Plymouth Argyle coaches do weekly football training and also provide some PE lessons in school; The Cornish Pirates rugby coaches have provided a series of lessons for children in Y4 to 6; we continue to provide annual Bikeability and for Reception children, 'balanceability'. Y5 and Y6 will be going on summer camp to Adventure Okehampton and last year enjoyed a camp at BF Adventure in Penryn.
 - **Arts curriculum** –Y4/5/6 worked on a Blues Project, 'Get your Blues on'. They studied a range of blues inspired art work creating their own masterpieces whilst also studying blues music. They performed 'Mustang Sally led' by Laura Garcia, who provides specialist music teaching across the school, with a full array of instruments even recreating a brass section using melodicas. Children are currently studying the music of Cosmo Sheldrake who collects field recordings of sounds from nature and creates songs and soundscapes. Over the summer term they will write their own pieces and make soundscape videos to enhance their sound creations. The children continue to perform at St Petroc's each Christmas and as part of the St Piran's Day celebrations. Approximately 15% of children have weekly guitar lessons. During the year, children in Reception and Y1 learn the ocarina, children in year 2, 3 and 4 learn the recorder and children in Y5 and 6 learn the xylophone, melodica and ukulele. This year our arts curriculum has been enhanced by drama specialist, Rob Pudner. On one visit he led a WW2 Evacuee drama taking the children to Boscarné station and then on the Bodmin and Wenford railway. The children carried their basic lunch in a homemade gas mask box and remained in role for the experience day. Rob of Entertainingly Different has also inspired children's poetry performances and their retellings of Cornish Myths.

Eco School Status:

We are working with the Education, Business Partnership at Cornwall Council through our ECO Club which is having wider impact in school. We hope to achieve the Green Flag with merit status. We have written an Environmental Case Study – here are some of the impactful outcomes:

- ECO club led whole school carbon reduction month in November – this led to an 85% reduction in food waste impacting the cost of catering positively;
- ECO club have planted new trees around the school grounds;

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- ECO club have shared their new learning and set challenges in pupil led assemblies;
 - We have mainly eliminated most non-environmentally friendly and health disrupting cleaning products;
 - Attendance is much higher than this time last year for both children and staff;
 - We have reduced the amount of average weekly rubbish;
 - We have significantly reduced the usage of paper as well as the cost and amount of printing;
 - We acquire resources from the 'scrap store' and acquire cable reels and other resources that are upcycled for children's play and learning;
 - Children are actively collecting waste for the school compost heap and organising the recycling daily/weekly
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Catering:

We have been through a procurement process to upgrade the kitchen during the 2024 summer break. This is a very financially challenging project but one worth doing to ensure we continue to provide hot meals from locally sourced ingredients which we endeavor to do. We know how positive good food is for growth and children's brain development. We have acquired funding from an Energy Efficiency Grant, the annual CAPITAL contribution from the government, a contribution from Lanivet United Charities, a contribution from the Council School Properties Team (in recognition of our proactive approach to continually improving the school buildings) and monies from our budget that we have ring-fenced over time.

Salaries and government funding continually impact the school, so making improvements is no mean feat, particularly as we have tried to maintain the daily cost to parents at £2.50 - which quite honestly is less than a drink in a restaurant these days.

The average daily take up for meals is 79 which is 63% of our pupil roll.

Backlog Maintenance

Cornwall Council have continued to invest in improvements at our school. They funded a new roof for the Elliot Hut building, a full electrical upgrade across the school including coordinating with National Grid to bring the supply in under the road. They have installed an updated fire alarm system, emergency lighting, fire doors, removed old heating and lagged water pipes and will be attending to the school gable ends, guttering and downpipes.

As they have made the safety improvements we have utilized school funding over the past 4 years to ensure that air conditioning is installed and maintained in all classrooms and the hall; new flooring has been fitted all classrooms and corridors; and a continual programme of redecoration and developments to pupils classrooms and outdoor learning areas including covered outdoor learning rooms and soft pour surfacing.

Signed: *B Stephenson*

Headteacher: Ben Stephenson